

Summary of 2021-2022 ESSA Consolidated Federal Grant Application

Charlotte Independent School District - 007901

Program	Payroll Costs (6100)	Contracted Services (6200)	Supplies and Materials (6300)	Other Operating (6400)	Total
Title I	\$192,308	\$3,927	\$50	\$50	\$196,335
Title II	\$24,554	\$503	\$50	\$50	\$25,157
Title IV	\$13,984	\$287	\$50	\$50	\$14,371

Amounts shown above are the FY 2021 totals. FY2022 totals will be posted when they become available.

PS3109 - REAP or Funding Transferability: Allows a district to redirect the use of all or part of Title II, Part A and Title IV, Part A as Title I, Part A, Title II, Part A and/or Title IV, Part A.

District Information: REAP-eligible.

District comprehensive needs assessment chooses to redirect 100% of Title II, Part A and Title IV, Part A for use in its Title I Schoolwide campus programs.

Title I, Part A

PS3101 - Title I, Part A: Shows the reservation of Title I, Part A funds for use district-wide at all Title I, Part A campuses.

Required homeless reservation for use at non-Title I, Part A campuses: \$100

Professional development for Title I, Part A teachers: \$10,000

Program Purpose/District Program Description: Title I, Part A provides supplemental resources to LEAs to help schools with high concentrations of students from low-income families provide high-quality education that will enable all children to meet the challenging state academic standards.

District Reservation Activities: Services to Homeless Students (\$100)

FTEs/Positions Funded: 1 Instructional Aides, 3 Teachers.

Title II, Part A

PS3104 - Title II, Part A: Shows the planned uses of funds

Redirect 100% of Title II, Part A funds for use as Title I using REAP/Funding Transferability.

FTEs/Positions Funded: 1 Instructional Aides, 0 Teachers.

Title IV, Part A

PS3107 - Title IV, Part A: Shows the planned uses of funds

Planned Uses of Funds:

Redirect 100% of Title IV, Part A funds for use as Title I using REAP/Funding Transferability.

FTEs/Positions Funded: .5 Instructional Aides, 0 Teachers.